TRANSITION INC.

HANDBOOK FOR STUDENT MENTEES







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OVERVIEW

Welcome to BESC 1126 Foundations of Psychology. We look forward to having you be a part of the first year psychology program and hope that you find the semester rewarding. During this time you will be assigned a peer mentor to help you transition into study in our discipline.

Your peer mentor will attend eight tutorials this semester to work with you in small groups and help you negotiate the tasks in this course and adjust to university life. Their role is not to provide answers to assignments or proofread your drafts but to help you learn where and how such concerns can be addressed. Peer mentors are students enrolled in third year psychology and can therefore share their experiences in the course to give you 'insider tips' for making the most out of the semester.

We wish you the best of luck for the semester and hope that you enjoy the experience!

Mentor	Group	
Name:	Names:	
Contact details:		
Forward Planning	a	
	9	
√	Item	Due Date



Forward Planning

 Item	Due Date

Have you stuck to your test preparation schedule so far?			
Have you encountered any difficulties in your preparation? How might you resolve these?			
Do you think any modifications are necessary to your plan?			

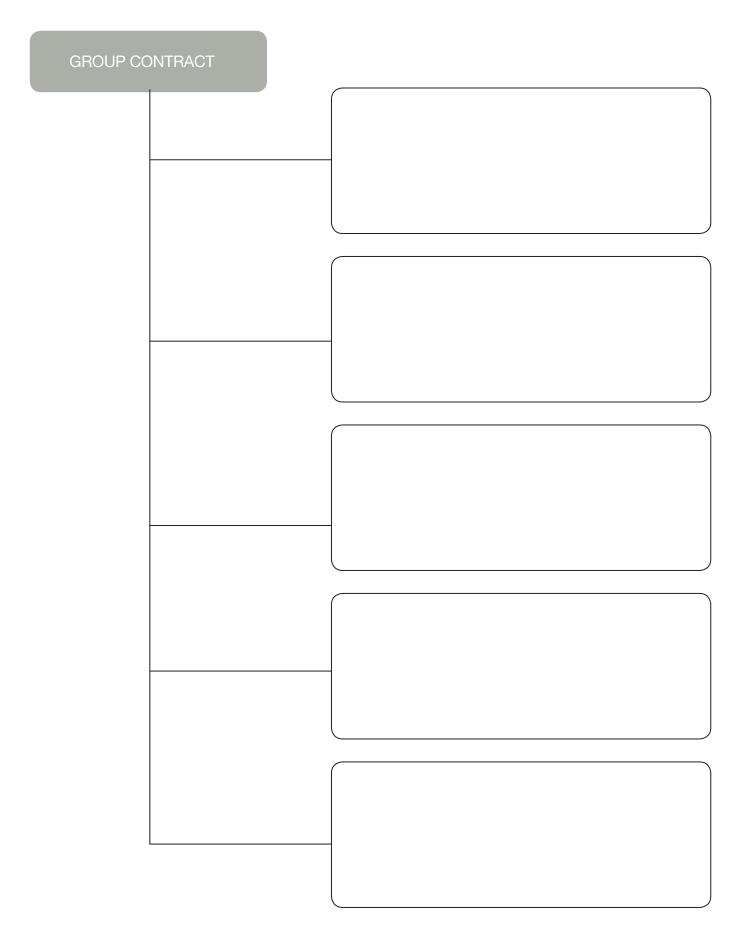
Forward Planning

\checkmark	Item	Due Date

On a scale of 1 ('not at all well') to 5 ('used extensively'), how well did you use the following resources to complete your assessment:

	Assessment briefing sheet	Peer mentor	
	Assessment marking sheet	Tutor	
	Set reading	Foundations of Psychology Blackboard	
	Fellow students	Additional research sources (e.g. Google Scholar)	
If you ha	ad questions about or problems completing the assignment, he	ow did you resolve these?	
What wa	pulsed well for you in completing this assignment? Is there exist	hing you would shange?	
what we	What worked well for you in completing this assignment? Is there anything you would change?		
From thi	s experience, what are some suggestions for completing assig	gnments effectively in the future?	





Forward Planning

 Item	Due Date

 Item	Due Date

Sample Feedback Response Checklist			
Make sure contention (key argument) is also stated in first paragraph			
Use more linking sentences between paragraphs to improve flow			
Make sure all claims are supported by evidence			
Avoid introducing new material in the conclusion paragraph			
Feedback Response Checklist			

 Item	Due Date

END OF SEMESTER CELEBRATIONS

Where to from now?				
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