## Learning Activity

|  |  |
| --- | --- |
| Description | Course title, lesson title, activity title |
| Task type | e.g. activity in lecture, in a class tutorial, on field work, during an excursion etc |
| Time | Time allocated for the activity itself within the overall lecture, tutorial |
| Level | 1st year, 2nd yr, masters etc |
| Class size |  |
| Learning outcomes | At the end of this activity, students should be able to:  (describe learning outcomes in dot points). |
| Method | Describe steps involved in the activity. Make your description clear enough for someone else to be able to replicate the activity. |
| Rationale | Brief explanation of why you have chosen this activity –  In what way does it support development of students’ academic and professional communication?  Refer to relevant theory and research. |
| Formative assessment task | e.g. a quiz or a cloze exercise, a short presentation within a group etc.  Include description of assessment task and instructions to students as well as how it aligns with learning outcomes. |
| Potential issues | Issues that may impact on the successful implementation of your activity. |
| Instructions to students | Your instructions should be clear. Present as a series of steps. |
| Additional materials | Handouts/resources for students to use before the activity (e.g. pre-reading) or in class, or to access after class. |
| Review:  Critical reflection | After applying the activity, critically evaluate its effectiveness in terms of the learning outcomes and student engagement.  To what extent did the activity achieve the learning outcomes? What went well? Why?  Were the learning outcomes not achieved? What did not go well? Why not?  What changes would you make to the activity plan for future use. How could your activity be improved? |
| References | List references used for this assignment |