

## FG1 Functions and Relations

### Relations

A relation is a set of ordered pairs. For example  $(1, 2), (2, 6), (3, 4), (x, y)$  are ordered pairs and  $\{(1, 2), (2, 6), (3, 4), (x, y)\}$  is a relation.

The domain of a relation is the set of first elements or the  $x$ -values of the ordered pairs.

For the above ordered pairs the domain,  $\text{dom} = \{1, 2, 3, x\}$ .

The range of a relation is the set of second elements or the  $y$ -values of the ordered pairs. For the above ordered pairs the range,  $\text{ran} = \{2, 4, 6, y\}$ .

There is often a rule that links the domain and range.

For example: <sup>1</sup>

$$S = \{(x, y) : y > x, x \in \mathbb{R}\}$$

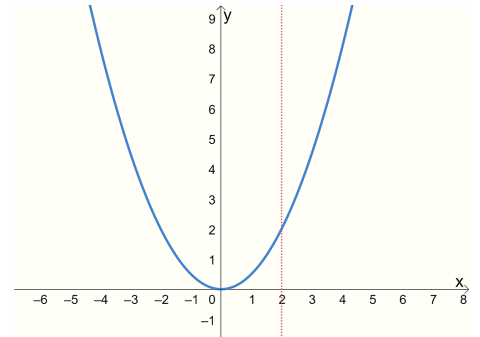
This relation, called  $S$ , consists of the set of all ordered pairs  $(x$  and  $y)$ , where the  $y$  value is greater than the  $x$  value and where  $x$  must be a real number.

Note that a relation is defined by its rule (in this case  $y > x$ ) and its domain (in this case  $x \in \mathbb{R}$ ).<sup>2</sup>

### Example 1

Sketch the graph of the following relation and state the domain and range:

$$\{(x, y) : y = x^2\}.$$

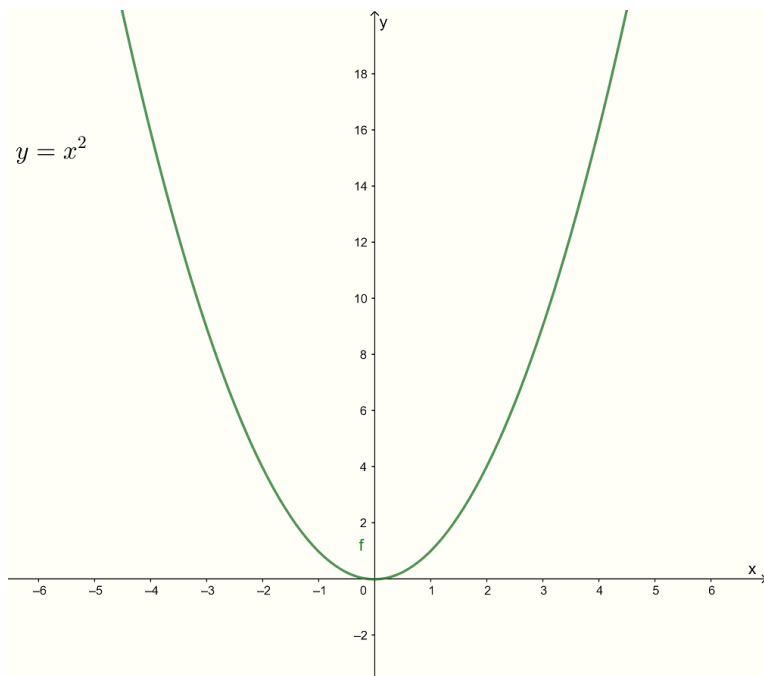


<sup>1</sup> The symbol  $\in$  means “is in” or “is an element of”, the symbol  $\mathbb{R}$  stands for the set of real numbers. The expression

$$x \in \mathbb{R}$$

means that “ $x$  is an element of the set of real numbers”. That is,  $x$  is a real number.

<sup>2</sup> If the domain is not given then we assume the largest possible domain.



In this example the rule joining the set of ordered pairs  $(x, y)$  is  $y = x^2$ .

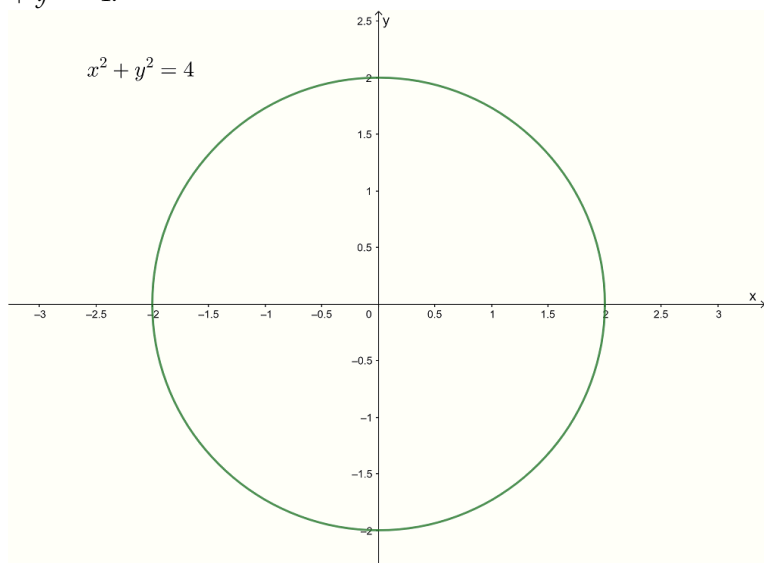
$x$  can be any real number. Domain is  $\mathbb{R}$ .

$y$  must be greater than or equal to zero. Range is  $\{y : y \geq 0\}$

### Example 2

Sketch the graph of  $x^2 + y^2 = 4$ . State the Domain and Range of this relation.

In this example the rule joining the set of ordered pairs  $(x, y)$  is  $x^2 + y^2 = 4$ .



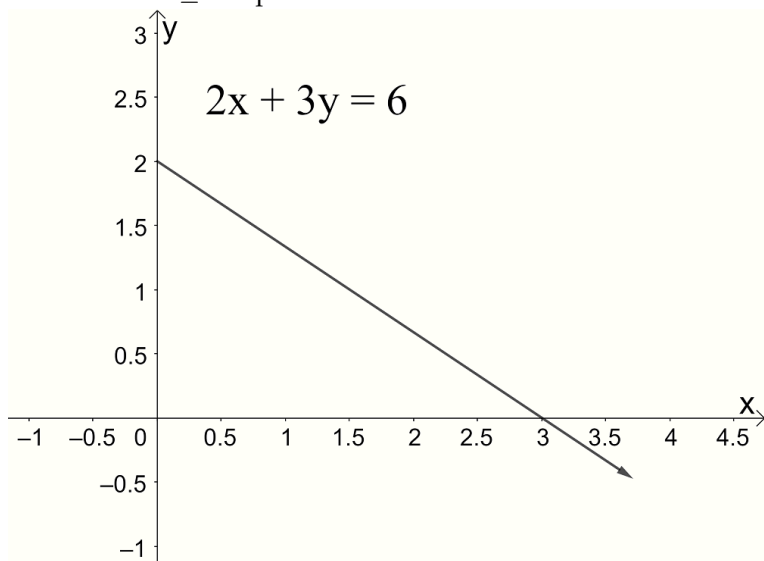
From the graph it can be seen that the domain is  $\{x : -2 \leq x \leq 2\}$  and the range is  $\{y : -2 \leq y \leq 2\}$ .

### Example 3

Sketch the graph of  $\{(x, y) : 2x + 3y = 6, x \geq 0\}$  and state the domain and range of this relation.

In this example the rule joining the set of ordered pairs  $(x, y)$  is  $2x + 3y = 6$ .

The restriction  $x \geq 0$  is placed on the domain.



The domain is  $\{x : x \geq 0\}$  as is specified in the statement of the relation.

The range is  $\{y : y \leq 2\}$  as can be seen from the graph.

The rule of a relation may be thought of as: DOMAIN  $\rightarrow$  RULE  $\rightarrow$  RANGE.

Values taken from the domain produce values for the range, after passing through the rule that defines the relation.<sup>3</sup>

<sup>3</sup> See Exercise 1

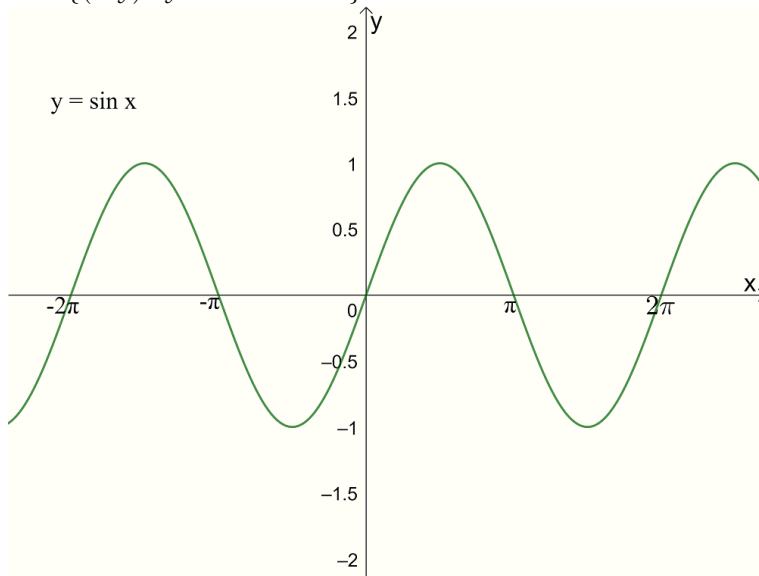
### Functions

From some of the previous examples it can be seen that some values in the domain ( $x$  values) may have many, even an infinite number of corresponding values in the range ( $y$  values).

A function is a special type of relation. Each point in the domain of a function has a unique value in the range. Every value of  $x$  may have only one value of  $y$ .

### Examples

1. The relation  $\{(-1, 2), (-1, 4), (1, 6), (2, 8), (3, 10)\}$  is not a function because the value  $x = -1$  has two corresponding  $y$  values (2 and 4).
2. The relation  $\{(-1, 1), (0, 2), (1, 3), (2, 5), (3, 7)\}$  is a function because for each  $x$  value there is only one corresponding  $y$  value.
3.  $F = \{(x, y) : y = \sin x, x \in \mathbb{R}\}$



If we choose any possible value of  $x$ , there exists only one corresponding value of  $y$ . Therefore, the relation  $F$  is a function.

Another way of writing this function is with mapping notation.

$$f : X \rightarrow Y, \text{ where } f(x) = \sin x.$$

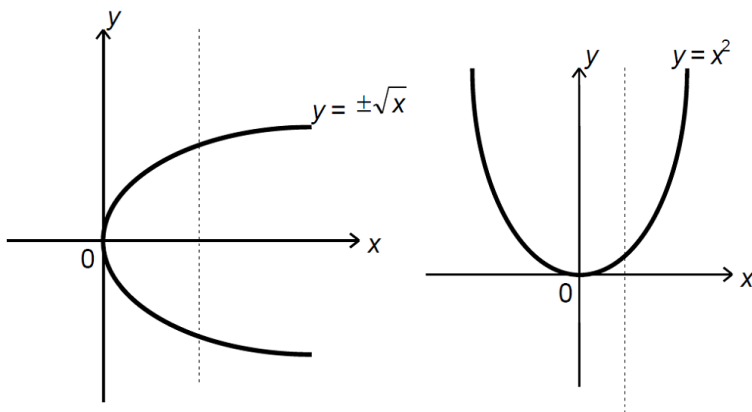
(The domain,  $X$ , is mapped onto the range,  $Y$ , using the rule  $f(x) = \sin x$ )

If only the rule is given then we assume that the domain is  $\mathbb{R}$ .

### Vertical Line Test

When relations are represented graphically, a vertical line test may be applied to decide if they are functions.

If a vertical line crosses the graph more than once, then it is not a function, as an  $x$  value has more than one  $y$  value.



The graph on the left is not a function (the vertical line crosses the graph more than once), the graph on the right is a function (vertical line only crosses the graph once).<sup>4</sup>

<sup>4</sup> See Exercise 2

### Implied Domain

If only the rule of the function is given, then we assume that the domain is  $\mathbb{R}$  (the set of real numbers) unless otherwise defined implicitly by the function.

### Examples

- If a function involves a square root, the domain, in the real number system, is restricted to those values of  $x$  that result in a non-negative number under the square root sign.  
So, the domain of the function  $y = +\sqrt{x-4}$  is restricted such that  $x-4 \geq 0$ ; the domain is  $\{x : x \geq 4\}$ .
- The domain of the function  $y = +\sqrt{9-x^2}$  is restricted such that  $9-x^2 \geq 0$ ; the domain is  $\{x : -3 \leq x \leq 3\}$ .
- If the function involves a fraction, the value in the denominator must not equal zero.  
So, the domain of the function  $y = \frac{3}{x+5}$  is restricted such that  $x+5 \neq 0$ ; the domain is  $\{x : x \neq -5\}$ .<sup>5</sup>
- The domain of the function  $y = \frac{3}{2x-8}$  is restricted such that  $2x-8 \neq 0$ ; the domain is  $\{x : x \neq 4\}$  or  $\{x : x \in \mathbb{R} \setminus \{4\}\}$ .<sup>6</sup>

<sup>5</sup> The domain may be written as

$$\{x : x \in \mathbb{R} \setminus \{-5\}\}.$$

Here  $\mathbb{R} \setminus \{-5\}$  is the set of real numbers excluding  $-5$ .

<sup>6</sup> See Exercise 3

### Exercises

#### Exercise 1.

State the domain and range of the following relations

- (a)  $\{(-2, 1), (0, 2), (2, 5), (2, 7), (3, 9)\}$   
 (b)  $\{(4, 1), (5, 2), (6, 3)\}$   
 (c)  $\{(x, y) : x^2 + y^2 = 25\}$   
 (d)  $\{(x, y) : 2y = 6 - 5x, x \geq 2\}$

*Exercise 2.*

Which of the following relations are functions?

- (a)  $\{(x, y) : y = 2x + 4\}$   
 (b)  $\{(x, y) : y = 4 - x^2\}$   
 (c)  $\{(x, y) : x^2 + y^2 = 36\}$   
 (d)  $\{(x, y) : y = 7\}$   
 (e)  $\{(x, y) : x = -2\}$   
 (f)  $\{(x, y) : y = -\sqrt{4 - x^2}\}$

*Exercise 3.*

State the domain of the following functions.

- (a)  $\{(x, y) : y = x + 2\}$   
 (b)  $\{(x, y) : y = 4 - x^2\}$   
 (c)  $\{(x, y) : y = +\sqrt{4 - x}\}$   
 (d)  $\left\{(x, y) : y = \frac{3}{x + 2}\right\}$   
 (e)  $\left\{(x, y) : y = \frac{5}{\sqrt{x - 7}}\right\}$   
 (f)  $\left\{(x, y) : y = \frac{1}{x + 2} - \frac{3}{x - 4}\right\}$

*Answers*

*Exercise 1.*

- (a) domain =  $\{-2, 0, 2, 3\}$       range =  $\{1, 2, 5, 7, 9\}$   
 (b) domain =  $\{4, 5, 6\}$       range =  $\{1, 2, 3\}$   
 (c) domain =  $\{x : -5 \leq x \leq 5\}$       range =  $\{y : -5 \leq y \leq 5\}$   
 (d) domain =  $\{x : x \geq 2\}$       range =  $\{y : y \leq -2\}$

*Exercise 2.*

- (a), (b), (d), (f)

*Exercise 3.*

State the domain of the following functions.

- (a)  $\mathbb{R}$

(b)  $\mathbb{R}$

(c)  $\{x : x \leq 4\}$

(d)  $\{x : x \neq -2\}$

(e)  $\{x : x > 7\}$

(f)  $\{x : x \in \mathbb{R} \setminus \{-4\}\}$