## A2.1 Rearranging Formulae

Rearranging formulas (also called transposing of formulas) is a necessary skill for many courses. This module looks at some essential skills required before you move on to more complicated examples.

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## Introduction

Some of the most important equations that we might be required to transpose occur frequently in science, engineering and economics. They are called formulae and give a general rule describing the relationship between variable quantities

Here are some examples:

$$
\begin{gathered}
A=\pi r^{2} \\
s=u t+\frac{1}{2} a t^{2} \\
S=P(1+i)^{n}
\end{gathered}
$$

In these examples $A, s$ and $S$ are, respectively, the subjects ${ }^{1}$ of the formulae. Sometimes a formula is given in a particular form and it is necessary to rearrange the formula to make a different variable the subject:

We know the area of a circle $A=\pi r^{2}$ where $r$ is the radius and so we can calculate $A$ for any value of $r$. What if we know the area $A$ and have to calculate the radius $r$ ? ${ }^{2}$

We know $s=u t+\frac{1}{2} a t^{2}$ but what if we know $s$ and $t$ and want to calculate $a$ ? 3

${ }^{1} A, s$ and $S$ are called subjects because they are on the left hand side of the formula and followed by an equal sign.
${ }^{2}$ We need $r$ to be the subject rather than A.
${ }^{3}$ We need $a$ to be the subject rather than $s$.

## Basic Rule

When rearranging equations and formulas, whatever you do on one side of the equal sign, you must do on the other.

## Examples

1. Make $A$ the subject in the formula $A+B=C$.

Solution:4

$$
\begin{aligned}
A+B & =C \\
A+B-B & =C-B \quad \text { subtracting } B \text { from both sides } \\
A & =C-B .
\end{aligned}
$$

2. Make $A$ the subject in the formula $A-B=C$.

Solution: ${ }^{5}$

$$
\begin{aligned}
A-B & =C \\
A-B+B & =C+B \quad \text { adding } B \text { to both sides } \\
A & =C+B .
\end{aligned}
$$

3. Make $A$ the subject in the formula $A B=C$.

Solution: ${ }^{6}$

$$
\begin{array}{rlrl}
A B & =C & \\
\frac{A B}{B} & =\frac{C}{B} & & \text { dividing both sides by } B \\
A & =\frac{C}{B} & & \text { cancelling the } B^{\prime} \text { 's on the left side. }
\end{array}
$$

4. Make $A$ the subject in the formula $\frac{A}{B}=C$.

Solution: ${ }^{7}$

$$
\begin{aligned}
\frac{A}{B} & =C \\
\frac{A B}{B} & =B C \quad \text { multiplying both sides by } B \\
A & =B C \text { cancelling the } B^{\prime} \text { s on the left side. }
\end{aligned}
$$

5. Make $A$ the subject of the formula $A^{2}=B$.

Solution: ${ }^{8}$

$$
\begin{aligned}
A^{2} & =B \\
\sqrt{A^{2}} & =\sqrt{B} \quad \text { taking the square root of both sides } \\
A & =\sqrt{B} .
\end{aligned}
$$

${ }^{4}$ We have to get rid of the $B$ term on the left hand side to get $A$ on its own. The $B$ is being added to $A$ on the left side so we subtract $B$ from the left side to get rid of the $B$ terms on the left. Our rule says we must subtract the $B$ from the right side as well.
${ }^{5}$ We have to get rid of the $B$ term on the left hand side to get $A$ on its own. The $B$ is being subtracted from $A$ on the left side so we add $B$ to the left side to get rid of it. Our rule says we must add $B$ to the right side as well.
${ }^{6}$ We have to get rid of the $B$ term on the left hand side to get $A$ on its own. The $B$ is multiplying $A$ on the left side so we divide by $B$ on the left side to get rid of it. Our rule says we must divide by $B$ on the right side as well.
${ }^{7}$ We have to get rid of the $B$ term on the left hand side to get $A$ on its own. The $B$ is dividing $A$ on the left side so we multiply by $B$ on the left side to get rid of it. Our rule says we must multiply by $B$ on the right side as well.

[^0]6. Make A the subject of the formula $\sqrt{A}=B$.

Solution: ${ }^{9}$

$$
\begin{aligned}
\sqrt{A} & =B \\
(\sqrt{A})^{2} & =B^{2} \\
A & =B^{2}
\end{aligned}
$$

${ }^{9}$ This case involves $\sqrt{A}$. The inverse (opposite) operation to the square root is squaring. So to get $A$ on its own we need to square both sides.

## Inverse operations

In the above examples we used inverse operations to " undo" operations. Remember:

|  |  |  |
| :---: | :---: | :---: |
| subtraction undoes addition | conversely | addition undoes subtraction |
| division undoes multiplication | conversely | multiplication undoes division |
| square root undoes square | conversely | square undoes square root |
| $\sqrt[n]{x}$ undoes $x^{n}$ | conversely | $x^{n}$ undoes $\sqrt[n]{x}$ |

Also remember:
$B+C=A$ is the same as $A=B+C$ and
$\sqrt{A^{2}}=A$ and $(\sqrt{B})^{2}=B$. For example: $\sqrt{3^{2}}=3$ and $(\sqrt{25})^{2}=25$.

Examples:

1. Transform $V=A-K$ to make $A$ the subject

Solution:

$$
\begin{aligned}
V & =A-K \quad(\text { we want } A \text { to be the subject) } \\
V+K & =A-K+K \quad(\text { add } K \text { to both sides }) \\
V+K & =A \\
A & =V+K \quad(\text { making } A \text { the subject })
\end{aligned}
$$

2. Make $d$ the subject of $C=\pi d$

$$
\begin{aligned}
& C=\pi d \quad(\text { we want } d \text { to be the subject }) \\
& \left.\frac{C}{\pi}=\frac{\pi d}{\pi} \quad \text { (divide both sides by } \pi \text { then cancelling }\right) \\
& \frac{C}{\pi}=d \\
& \left.d=\frac{C}{\pi} \quad \text { (making } d \text { the subject }\right)
\end{aligned}
$$

3. Rearrange $j=3 w-5$ in terms of $w$.

$$
\begin{aligned}
j & =3 w-5 \quad(\text { we want } w \text { to be the subject }) \\
j+5 & =3 w-5+5 \quad(\text { add } 5 \text { to both sides) } \\
j+5 & =3 w \quad(\text { giving } 3 w \text { as the subject }) \\
\frac{j+5}{3} & =\frac{3 w}{3} \quad \text { (divide both sides by } 3 \text { then cancelling) } \\
\frac{j+5}{3} & =w \\
w & =\frac{j+5}{3} \quad \text { (making } w \text { the subject) }
\end{aligned}
$$

4. Make $c$ the subject of $E=m c^{2}$.

$$
\begin{aligned}
E & =m c^{2} \quad(\text { we want } c \text { to be the subject }) \\
\frac{E}{m} & =\frac{m c^{2}}{m} \quad(\text { divide both sides by } m) \\
\frac{E}{m} & =c^{2} \quad(\text { cancelling }) \\
\sqrt{\frac{E}{m}} & =\sqrt{c^{2}} \quad \text { (square root both sides) } \\
\sqrt{\frac{E}{m}} & =c \quad\left(\text { remember } \sqrt{3^{2}}=3\right) \\
c & =\sqrt{\frac{E}{m}} \quad \text { (rearanging making } c \text { the subject) }
\end{aligned}
$$

## Exercises:

1. $m=n-2 \quad$ Find $n$
2. $A=2 B+C$
Find C
3. $A=2 B+C$ Find $B$
4. $\quad P=\frac{k}{v}$
Find $K$
5. $\quad P V=k \quad$ Find $V$
6. $v=u+a t$
Find $a$
7. $v=u+a t$
Find $t$
8. $r=\sqrt{\frac{A}{\pi}}$
Find $A$
9. $\quad A=x^{2}$
Find $x$
10. $A=\pi r^{2} \quad$ Find $r$

## Answers:

1. $n=m+2$
2. $C=A-2 B$
3. $B=\frac{A-C}{2}$
4. $k=P V$
5. $\quad V=\frac{K}{P}$
6. $\quad a=\frac{V-U}{t}$
7. $t=\frac{V-U}{a}$
8. $A=\pi r^{2}$
9. $x= \pm \sqrt{A}$
10. $r= \pm \sqrt{\frac{A}{\pi}}$

[^0]:    ${ }^{8}$ This case involves $A^{2}$. The inverse (opposite) operation to squaring is the square root. So to get A on its own we need to take the square root of both sides.

