# Benchmarking distributed leadership for learning and teaching

| **Domain:** 4. ASSESS |
|---|
| **SCOPE:** Distributed leadership is best evaluated drawing on multiple sources of evidence of increased engagement collaboration and growth in leadership capacity |
| **ELEMENT:** Increased collaboration |
| **GOOD PRACTICE DESCRIPTOR**: Data (such as university cultural surveys; collaborative grant applications related to learning and teaching enhancement; and collaborative publications) identify evidence of increased collaborative activity between staff. |

Description of current practice

Evidence of performance in this element

|  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
|  | Beginning-Developing | | Functional-Proficient | | Accomplished-Exemplary |
| Appraisal of performance in this element |  |  |  |  |  |

Actions

Further benchmarks can be obtained at www.distributedleadership.com.au